

Psychology Learning and Teaching (PLAT)

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CALL FOR PAPERS

Special Issue on

Globalization and the Teaching of Psychology

For Volume 11(3) November 2012

Deadline for Submissions: 15 November 2011

GUEST EDITOR: William Buskist, Auburn University, Alabama USA

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The last two decades has witnessed a tremendous increase in globalization—the free exchange of international and intercultural information, ideas, and practices across geographic borders throughout the world. In addition to impacting national economies, sociopolitical relations, and in general, intercultural awareness, globalization is also influencing the nature of higher education, particularly in nations with internationally well respected programs in higher education.

Thus, the focus of this PLAT special issue is on how globalization/cultural issues are currently influencing the teaching of psychology and how these issues might affect it in the future. Possible topics may include, but are not limited to, how globalization and cultural issues are impacting, and are likely to continue impacting the teaching of psychology in undergraduate classrooms throughout the world; internationalization of the curriculum or how the curriculum might reflect cultural and intercultural issues; efforts to teach about nontraditional (nonwestern dominated) approaches to conducting psychological research; challenges/successes in teaching students from other cultures; incorporating ideas, values, practices from other cultures into one's approach to teaching; cultural biases in the teaching of psychology; and compelling insights into the teaching and learning of psychology as a result of being a visiting scholar in college or university in a different culture.

Manuscript submissions may include the following formats:

Articles centered on any of the above aspects of globalization and cultural issues and their influence on the teaching of psychology at the college and university level are especially encouraged. Articles may be experimental in nature and contain dependent measures of either learning or teaching, or be more conceptually and theoretically focused. However, a simple travelogue about one's experiences teaching in a foreign culture or teaching students of a different culture is not sufficient for publication—submitted manuscripts must be either experimentally or conceptually rigorous and insightful. Articles should be a maximum of 3500 words (excluding title page, references, tables, figures, and appendices).

Brief Reports focusing on any aspect of globalization and cultural issues and their impact on the teaching of psychology are also welcome. Brief reports may include less substantial research, in-class activities, and pedagogical techniques and practices related to globalization/cultural issues and the teaching of psychology. Brief reports should be a maximum of 1800 words (excluding title page, references, tables, figures, and appendices).

Articles and brief reports will undergo blind review.

Reviews of books, Web sites, and other resources that relate directly to how globalization/cultural issues may influence the teaching of psychology are also welcome. Reviews should be a maximum of 1000 words (excluding title page, references, tables, figures, and appendices). The guest editor will read and edit reviews.

Manuscripts should be prepared as specified in the general PLAT guidelines for manuscript submissions (see <http://www.wwwords.co.uk/PLAT>). Submissions should not have been published previously or be under review for publication elsewhere. Submissions for this special issue should be submitted electronically to William Buskist, e-mail: buskiwf@auburn.edu Cover letters should include the title of the manuscript, the manuscript's word count (excluding title page, references, tables, figures, and appendices), and a statement noting that the work described in the manuscript has not been published elsewhere or is not currently under review at another publication outlet, including electronic outlets.