

CALL FOR REVIEWERS

Contemporary Issues in Early Childhood (CIEC)

We are calling for expressions of interests from early childhood academics, teachers, administrators and professionals who feel that they could make a contribution to our journal by acting as referees for articles and colloquium to ensure that we uphold the high standards that we have established for publication in the journal.

Additionally, we ask those who are currently in our data base to update their information so that we have accurate information about your contact details and areas of expertise.

We need the following information from you in order to include you in our data base and utilize your expertise in the refereeing process. Here are my details as an example:

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Area of expertise: early years curriculum and pedagogies, Information and communication technologies (ICT) in education, Gender issues, Social contexts for learning. Teacher professional learning. Teacher Education.