

## CALL FOR PAPERS – SPECIAL ISSUE

### **The Australian Early Years Learning Framework**

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The historic endorsement of a National Early Years Learning Framework (EYLF) by the Council of Australian Governments (COAG) in July 2009 raises important questions pertaining to the care and education of young children enrolled in early childhood services across Australia. This special edition of CIEC focuses on the introduction of the EYLF and asks contributors to engage with the following questions: What does the introduction of a National Early Years Learning Framework mean for children, educators and families? What does it mean for the training/preparation of pre-service early childhood professionals? What are the challenges in implementing such a framework? What are the dilemmas and dangers? On what assumptions is the EYLF based? How do these assumptions shape adults' identities as educators and children's identities as learners? How is the early years learning framework uniquely Australian? What are the connections and contrasts between the Australian EYLF and other early childhood curriculum frameworks? Why a national EYLF now: what has made it possible to produce such a framework in Australia at this point in time?

In inviting a critical and reflective engagement with the EYLF, the editorial team seeks to embrace the call for a 'lively culture of professional inquiry' (Early Years Learning Framework, 2009, p. 13). Articles in the special issue will explore the global, sociopolitical, theoretical and professional influences on the development of curriculum for early childhood education and care and take a critical stance on the possibilities of curriculum frameworks for children's learning and for the early childhood profession.

#### **Timeline**

Submissions due: 15 August 2010

Review process: 15 August – 15 October

Revised manuscripts due: 15 November

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